

Publications Committee

BULLETIN
OF
THE UNIVERSITY OF TEXAS

NO. 335

GENERAL SERIES NO. 36

MAY 15, 1914

The Texas History Teachers' Bulletin

(Volume 2, No. 3, May 15, 1914)



Published by the University six times a month and entered as second class
matter at the postoffice at

AUSTIN, TEXAS

THE TEXAS HISTORY TEACHER'S BULLETIN

Edited by the History Staff of

The University of Texas

EUGENE C. BARKER

W. E. DUNN

MILTON R. GUTSCH

HERBERT KELLAR

WILLIAM R. MANNING

FRANK BURR MARSH

CHAS. W. RAMSDELL

THAD W. RIKER

Managing Editor

MILTON R. GUTSCH

The Texas History Teacher's Bulletin is issued in November, February, and May. The history teachers of Texas are urged to use it as the medium of expression for their experiences and ideals and to help make it as practical and useful as possible by contributing articles, suggestions, criticisms, questions, personal items, and local news concerning educational matters in general.

Address

THE TEXAS HISTORY TEACHER'S BULLETIN

The University of Texas, Austin, Texas

The Texas History Teachers' Bulletin

(Volume 2, No. 3, May 15, 1914)

This Bulletin is the organ of expression of the History Teachers of Texas. The editors disclaim responsibility for statements of facts or opinion herein.

CONTENTS

T. W. RIKER, The Art of Studying the Text Book	75
HERBERT KELLAR, Some Suggestions for Equipment in History Teaching in the High School	81
J. B. LAYNE, Note Book Work in Medieval and Modern History	114
An Inquiry Into the Status of History Teaching in Texas	118
Personals and Locals	121
Book News	123

Published by the University six times a month and entered as second class matter at the postoffice at

AUSTIN, TEXAS

**Cultivated mind is the guardian genius
of democracy. . . . It is the only
dictator that freemen acknowledge and
the only security that freemen desire.**

President Mirabeau B. Lamar.

**The benefits of education and of useful
knowledge, generally diffused through a
community, are essential to the preser-
vation of a free government.**

President Sam Houston.

THE ART OF STUDYING THE TEXT-BOOK

(WITH SPECIAL REFERENCE TO THE HISTORY OF MODERN EUROPE.)

The writer will venture to say that one of the most perplexing problems that has harassed the teacher of history is that of eliminating conscious memory-work from his class's study of the subject. How is the pupil to remember that this or that happened? How is he to correlate his facts in order to form a rational and readily retainable whole? The old practice of memorizing isolated dates and incidents has happily been discredited. But what is to take its place? When your class has a page of the text-book to study, how do they go about it? Will they read it over several times, trusting in a vague way that some of its matter will "stick," or will they concentrate on certain facts and pound them into their heads, each by each, like the hammering on an anvil?

Now of course the writer does not mean to infer that all his readers are teaching history in the manner of either of these dreadful extremes. But his object has been simply to induce a little self-examination. What means have *you* found between the indolent, random-shot method and the laborious beat of the memorizing hammer? There are doubtless several devices for saving history from the lifeless form of a memory exercise. Even more certainly are there ways of making the wanderer keep to his path. And so the purpose of this article is merely to present one of them.

Since a really good quotation never outlives its usefulness, however hackneyed it may be, the writer need not apologize for recalling the statement that "facts are not history—they are merely the raw-material of history." Such might serve as the text of this article. It is true that one cannot make of history an exact science; one cannot say that certain causes invariably produce certain consequences; there is no mathematical precision about the course of events in history; and even "the rule of three" will not make Louis XVI capable. But, none the less, there is "raw-material" from which history can be made—made by the student, sometimes with the need of "answers" (and here we depart from the manner of teachers of mathematics), but sometimes even without such conveniences. To begin with the latter set of problems, one is able to find, in lieu of invariable concrete results, invariable

general tendencies; and such tendencies are based upon propositions as fundamental as a principle in grammar. Take for instance the foreign policy of a country in the early Modern Era. Whatever dynastic whim a state might exploit at times, its policy must—even for the material purposes of the dynasty itself—include in its scope the economic welfare of the governed. Just as war may support war, as Napoleon discovered, so also is it true that certain policies may—and sometimes *must*—be utilized to support other policies. Since trade is indispensable, and trade is chiefly maritime, the student has but to glance at the map of Russia in the early days and he will readily see what was to be one of her determining policies. Measure the distance of a country to the sea, and measure the obstacles between, and you can be as certain of the general result as you can be certain of almost anything. Was it not inevitable—Yes, I say inevitable—that Austria should creep down the Adriatic Sea? Did not Brandenburg pierce the barrier that kept her from the Baltic?

Again, where do you find a strongly centralized monarchy that has not successfully pursued a policy of aggrandizement. It may at times be held in leash by periods of intrigue (as was France under the regency of Marie de Médicis), but, sooner or later, the great bureaucratic monster, which presses so heavily on the peasant and so easily divests him of his earnings, will turn to rend a rival—for the glory of its master! It is only the exact time of its assaults and the limits (not the objects) of its activities that we cannot measure in advance.

But, just as the workings of any problem are affected by the introduction of added factors, so your problem in history becomes complicated by the appearance of counter-tendencies. The historical knowledge of the teacher will be here the safest guide; though the logic of the problem is, as ever, quite distinct. France and Austria may have been inveterate enemies (indeed their enmity was long the pivot of international politics); yet introduce a reason for France's hating England more than Austria and for Austria's hating England more than France, and, with some added circumstances (easily studied first) you have the logical result that France and Austria are allies in the Seven Years' War. Get the essential ingredients of your recipe together, and you may "pour on hot water and serve."

Now all of these productive factors can be studied separately—even before the student *knows* the result; and even if he does, the subject can be threshed out step by step, until the logical climax be reached. If an historical incident is worth remembering at all, it is sure to have either *productive* value (forming a link in an ever-widening evolutionary chain) or else *illustrative* importance (revealing a condition which sheds light upon the course of present or future historical development). The productive value of Frederick's treatment of Louis XV and the Pompadour is that it contributed to drive France in the (albeit welcome) arms of Austria. The illustrative value of the alliance is that it shows the single-minded aim of Maria Theresa to obtain Silesia at any cost—and it shows much more. But always should the historical value of an event be measured in accordance with the relative importance of the movements of the time. The productive value of the Knights' War (1523) was exceedingly slight. It virtually crushed the knights, but after all they were not very formidable before, and their suppression did not in anywise put Germany at rest. But in illustrating the hopeless condition of a decentralized empire, always on the verge of anarchy, above all, in showing the unsettling effect of the Lutheran Revolt—one can see that the Knights' War (and the Peasants' War, too, for that matter) is eminently worth studying. For our standpoint was not the fortunes of various social elements in Germany, but rather the influence of Luther's movement upon this "hollow spot" in Central Europe. The "flight to Varennes," however, has direct productive value. It meant that the King was shown so clearly to be the enemy of the Revolution, that a party of republicans must speedily emerge. And, brick by brick (each fact, a brick), one may build or dismantle the imperial edifice of Napoleon.

But the writer did not intend the foregoing to be more than an appreciation of the logical element in history. The object of this article is rather to touch upon the art of handling material already given the pupil—problems to which, we may add, the "answers" have been given. How may students so arrange their information that they may readily comprehend and still more readily retain it? On this question we shall concern ourselves only with the text-book (for the supplementary reading is a problem by itself), but it may be assumed without discussion that a defi-

nite minimum of information is requisite for every one. For this purpose especially the text-book is the resource. So let us exploit out mine as best we can.

The basis of the writer's recommendation is that every pupil be required to take exhaustive notes on his assignment; and since the system here suggested—designed to enable him to remember the subject-matter almost in its entirety—means of necessity a great deal more work than the mere reading of a passage in the book and underlining certain phrases, the teacher must be cautioned not to give his class too large a "dose",—at all events at first, when the method is being learned. In its essentials the task is a study in organization and discrimination, and its principal object has been stated. But one other virtue which it strives to teach—that which all young persons find so hard to learn—is thoroughness.

Without further comment here, let the writer present a model page of notes on a paragraph chosen at random from Robinson's*

*Robinson, J. H: *An Introduction to the History of Western Europe*. Ginn & Co., Boston, 1903.
Western Europe (p. 654):

Position & Policy of Napoleon III	Position: a usurper
	—Must gain popularity by glorious deeds.
	Italian Policy: (War with Austria)
	—War with A—a to liberate It—ns wd. be popular.
	—Also a Latin race.
	—The chance to win territory for France.
	Policy inaug'd
	—Manner of beg'g: Conference bet. N. & Cavour.
	—Exact agreement unknown.
	—Probable scheme
	(1) N. to aid Sard. if pretext found for war.
	(2) If success, Sard. sh'd cede Savoy & Nice to France.
	—Geog'y & racially (they were) French.

In applying the above scheme, the first thing, of course, for the student to do is to read over a few pages of the text for the purpose of determining his main topic together with its natural subdivisions. The former should then be indicated in the margin (cf. "POSITION & POLICY OF NAPOLIAN III" in the above); while the subject-matter, bearing upon this topic should be broken up into convenient divisional heads which, being roughly coördinate

in value, should lie one below the other in the body of the note-book, just as "Italian Policy" stands below "Position: a usurper" in the foregoing model. Between these main divisional heads (which should be rather general in character) should be placed the explanatory matter, but always in such a way that the more significant facts shall have a greater prominence than those which are more a matter of illustration, or detail, or designed to shed further light on the more important points. This result can be attained by relegating such dependent matter to a line below the point on which it bears; and if it is, furthermore, "shoved" well to the right, the relative importance of the greater fact is made manifest. One advantage of the device is that the value of a student's notations are, generally speaking, to be measured by their distance from the left-hand margin of his note-book. With such a method of discrimination, the teacher himself may judge how greatly or how little he will stress the smaller details. Differences of opinion may occur as to what is a principal fact and what is subordinate; but (to go back to our model) while the provision respecting a transfer of territory from Sardinia to France was a probable feature of Napoleon's policy in the initial phase of its unfoldment ("The policy inaugurated"), the justification of its transfer is logically dependent upon the transfer itself, and it is easy to realize that it is a narrower point than the fact to which it relates. Furthermore, the fact that the Italians are a Latin race is important in this connection only in so far as it serves to explain why a war with the object of liberating Italians would be popular in France. Thus the war itself is the main thing; the impression it would create is secondary. And it may be seen that the more important general cause of the war (Napoleon's position, with all that it implies) is given a position of importance equal to that of the war itself. We should add here that since this system of arrangement, however helpful it may be in lightening the more onerous burden of absorbing the facts of history, is, nevertheless, a greater tax upon one's time than more mechanical methods of procedure, the student should be encouraged to abbreviate as sharply as his capacity will allow, writing "A—a" for "Austria," "Sard." for "Sardinia," or like forms that will suggest the longer word. Even more important is the principle that the book's language should be shortened or simplified, provided the meaning be not

appreciably impaired. More and more brevity can be acquired with practice without in any wise detracting from the amount of information noted down. In the foregoing model we find "aid" substituted for "come to the aid of," while "King of" is clearly implied by the word "Sardinia" itself; and one may go even further than that and omit the words enclosed within parentheses—these parentheses not having been intended to appear in a student's note-book, but shown in the model merely to convey a greater clearness to the reader. Probably no change in marginal topic is required in the above until the standpoint of the author is more plainly that of Italy; and so "The policy at work" might serve as the fourth divisional topic for the general head. "POSITION AND POLICY OF NAPOLIAN III."

When a block of work has thus been plotted, the pupil will not only see the facts stand out clearly and be impressed with their relative importance, but will also observe the several links which together form a chain of historical development. Let him reverse with his eye the course his pencil has taken, and he will see, for example, that the cause of Napoleon's intervention was the desire of that personage to popularize himself in France; while (if we return to the note-taking) the whole importance of the conquest of Lombardy can be appreciated by repeating the statement of this achievement under the first divisional heading of the next marginal topic, "The Unification of Italy." Even a connection between such mutually distant jottings as "the chance to win territory for France" and "geographically and racially they (i. e. Savoy and Nice) are French" may appeal to him on further scanning his notes. For the display of criticism or conjecture we can then rely on the teacher's own resource, and such is, after all, a separate problem.

The writer hopes that some of his readers may see fit to give his scheme a trial. At all events, let all who teach so illuminating a subject as history be solicitous of a means of enabling their pupils to acquire both a stable foundation for their knowledge and a facility for handling the various intricacies involved. And then history will unfold itself, with all its phases properly and logically proportioned.

T. W. RIKER,
University of Texas.

SOME SUGGESTIONS FOR EQUIPMENT IN HISTORY TEACHING IN THE HIGH SCHOOL

The material given below is merely suggestive along the lines of equipment for history teaching. List of books costing, approximately, five, ten, twenty-five, fifty and one hundred dollars have been drawn up for the fields of Ancient, Medieval and Modern, English and American history. Under American history, some attention has been given to government. Accompanying each list will be found maps and other illustrative material suited to it in price. The five and ten-dollar lists of books are printed separately. The twenty-five and fifty-dollar lists are indicated on the hundred-dollar lists by means of the "asterisk" and "dagger," respectively. Duplicate copies have not been cited. Each teacher must fit the material to his own needs. The best results can usually be gotten by buying in duplicate to some extent. This is particularly true of a large class. In selecting illustrative material the teacher should obtain catalogues, as these will help him in making his choice. Schools can usually obtain lower prices than those published by ordering through a general dealer, such as G. E. Stechert, New York. This discount amounts to from ten to twenty per cent and has been considered in the drawing up of the lists in this article.

ANCIENT HISTORY

A Five Dollar List of Books

- Fling, F. M.: *A Source Book of Greek History*. D. C. Heath & Co., Boston. \$1.00.
- Gibbon, E.: *Decline and Fall of the Roman Empire*. Vol. 1. Everyman. Dutton, New York. \$.35.
- Munro, D. C.: *A Source Book of Roman History*. D. C. Heath & Co., Boston. \$1.00.
- Seignobos, Ch.: *History of Ancient Civilization*. Scribner, New York. \$1.25.
- Westerman, W. L.: *The Story of the Ancient Nations*. Appleton, New York. \$1.50.

Maps and other illustrative material to accompany the above list. Value about two dollars.

Tozer: Classical Geography. American Book Co., New York. \$.35.

Wall Outline Maps for Ancient History. McKinley Publishing Co., Philadelphia. 6 Maps. 32x44-in. \$.20 each. Postage additional.

Thirty selected pictures on ancient Egyptian, Greek and Roman life and art. Perry Picture Co., Boston. 5½x8 in. \$.01 each.

Six-Inch Wire Stand Globe. Rand-McNally, Chicago. 9-in. high. \$.35.

A Small Library, Costing About Ten Dollars

Breasted, J. H.: A History of the Ancient Egyptians. Scribner, New York. \$1.25.

Bury, J. B.: A History of Greece. Macmillan, New York. \$1.90.

Fling, F. M.: A Source Book of Greek History. D. C. Heath & Co., Boston. \$1.00.

Munro, D. C.: A Source Book of Roman History. D. C. Heath & Co., Boston. \$1.00.

Pelham, H. F.: Outlines of Roman History. Putnam's Sons, New York. \$1.75.

Preston, H. W., and Dodge, L. P.: Private Life of the Romans. Illustrated. Sanborn & Co., Boston. \$1.05.

Tucker, T. G.: Life in Ancient Athens. Illustrated. Macmillan, New York. \$1.25.

Westerman, W. L.: The Story of the Ancient Nations. Appleton, New York. \$1.50.

Maps and other illustrative material designed to accompany the above list. Value about three dollars.

Wall Outline Maps for Ancient History. McKinley Publishing Co., Philadelphia. 6 Maps. 32x44 in. \$.20 each. Postage additional.

Shepherd, W. R.: Atlas of Ancient History. Holt, New York. \$.90.

Six-Inch Wire Stand Globe. Rand-McNally, Chicago. 9 in. high. \$.35.

Illustrated Topics for Ancient History. Ed. by D. C. Knowlton. McKinley Publishing Co., Philadelphia. Set of 30 topics, loose leaf, \$.50. With cover, \$.65. Postage additional.

*Libraries Costing Approximately Twenty-five, Fifty and One
Hundred Dollars.¹*

- Abbott, E.: *Pericles and the Golden Age of Athens*. Putnam's
Sons, New York. \$1.50.
- †Abbott, F. F.: *Roman Political Institutions*. Ginn & Co.,
Chicago. \$1.50.
- *†Baikie, J.: *The Sea Kings of Crete*. Macmillan, New York.
\$2.00.
- Baikie, J.: *The Story of the Pharoahs*. Macmillan, New York.
\$2.50.
- Blümner, H.: *Home Life of the Ancient Greeks*. Trans. by
A. Zimmern. Cassell & Co., New York. \$2.00.
- †Botsford, G. W.: *History of the Ancient World*. Macmillan,
New York. \$1.50 net.
- Botsford, G. W.: *A History of the Orient and of Greece*. Mac-
millan, New York. \$1.20.
- Botsford, G. W., & L. S.: *A Source Book of Ancient History*.
Macmillan, New York. \$1.30.
- Botsford, G. W., & L. S.: *Story of Rome as Greeks and Romans
Tell It*. Macmillan, New York. \$.90.
- Breasted, J. H.: *A History of Egypt*. Scribner, New York.
\$5.00.
- *†Breasted, J. H.²: *A History of the Ancient Egyptians*. Scrib-
ner, New York. \$1.25.
- †Budge, E. A. W.: *Babylonian Life and History*. The Re-
ligious Tract Society, London. \$.50.
- *†Bury, J. W.: *History of Greece to the Death of Alexander the
Great*. Macmillan, New York. \$1.50.
- *†Cornill, C. H.: *History of the People of Israel*. Open Court
Pub. Co., Chicago. \$1.50.
- Cox, G. W.: *The Athenian Empire*. Epochs of Ancient His-
tory. Longmans, New York. \$1.00.

¹Books marked "*" make up a library costing about twenty-five dollars.

Books marked "†" make up a library costing about fifty dollars.

²Breasted, J. H.: *A History of the Ancient Egyptians*. This is not included in the hundred dollar list.

- Cox, G. W.: *The Greeks and the Persians*. Longmans, New York. \$1.00.
- *†Cunningham, W.: *Western Civilization*. Vol. 1. Macmillan, New York. \$1.25.
- Curtis, A. M.: *Rise of the Macedonian Empire*. Longmans, New York. \$1.00.
- †Davis, W. S.: *Readings in Ancient History*. Vol. 1, Greece and the East. Vol. 2, Rome. Allyn & Bacon, Boston. \$1.00 each.
- Davis, W. S.: *The Influence of Wealth in Imperial Rome*. Macmillan, New York. \$2.00.
- Day, E.: *Social Life of the Hebrews*. Scribner, New York. \$1.25.
- †Drucker, A. P.: *The Culture of Ancient Israel*. Bloch Pub. Co., New York. \$.75.
- *†Emerton, E.: *Introduction to the Study of the Middle Ages*. Ginn & Co., Boston. \$1.12.
- *†Fairbanks, A.: *Mythology of Greece and Rome*. Appleton, New York. \$1.50.
- *†Finlay, G.: *Byzantine Empire*. Everyman. Dutton, New York. \$.35.
- *†Fisher, G. P.: *The Beginnings of Christianity*. Scribner, New York. \$2.50.
- *†Fling, F. M.: *A Source Book of Greek History*. D. C. Heath & Co., New York. \$1.00.
- *†Fowler, H. N.: *History of Ancient Greek Literature*. Appleton, New York. \$1.40.
- *†Fowler, H. N.: *History of Roman Literature*. Appleton, New York. \$1.40.
- †Fowler, W. W.: *Julius Caesar*. *Heroes of the Nations*. Putnam, New York. \$1.50.
- Fowler, W. W.: *Rome*. Home University Library. Holt, New York. \$.50.
- Fowler, W. W.: *Social Life at Rome in the Age of Cicero*. Macmillan, New York. \$2.25.
- Friedländer, L.: *Town Life in Ancient Italy*. Sanborn, Boston. \$.40.
- Gardiner, E. A.: *A Handbook of Greek Sculpture*. Macmillan, New York. \$2.50.

- Gibbon, E.: *Decline and Fall of the Roman Empire*. 6 Vols. Everyman. Dutton, New York. \$.35 each.
- Goodspeed, G. S.: *History of the Babylonians and Assyrians*. Scribner, New York. \$1.25.
- Greenidge, A. H. J.: *A Handbook of Greek Constitutional History*. Handbook Series. Macmillan, New York. \$1.25.
- Greenidge, A. H. J.: *A History of Rome during the Later Republic and Early Principate*. Vol. 1, 133-104. B. C. Methuen, London. \$3.50.
- Grote, G.: *History of Greece*. 12 Vols. Everyman. Dutton, New York. \$.35 each.
- Gulick, C. B.: *Life of the Ancient Greeks*. Appleton, New York. \$1.40.
- †Herodotus: Translated by G. Rawlinson. 2 Vols. Everyman. Dutton, New York. \$.35 each.
- Hodgkin, T.: *Dynasty of Theodosius*. Clarendon Press, Oxford. \$1.50.
- †Homer: *The Iliad*. Trans. by Lord Derby. Everyman. Dutton, New York. \$.35.
- †Homer: *The Odyssey*. Trans. by William Cowper. Everyman. Dutton, New York. \$.35.
- Hommel, F.: *Civilization of the East*. Macmillan, New York. \$.40.
- How, W. W.: *Hannibal*. Seeley, London. 2s.
- †How, W. W., & H. D. Leigh: *History of Rome to the Death of Caesar*. Longmans, New York. \$2.00.
- *†Johnston, H. W.: *The Private Life of the Romans*. Scott, Forsman, Chicago. \$1.50.
- Jones, H. S.: *The Roman Empire, B. C. 29-A. D. 476*. Story of the Nations. Putnam, New York. \$1.50.
- †Livy: *History of Rome*. Newly translated by Canon Roberts. In 5 Vols. Vol. 1. Everyman. Dutton, New York. \$.35.
- MacAllister, R. A. S.: *History of Civilization in Palestine*. Cambridge Manuals of Science and Literature. Putnam, New York. \$.40.
- Mahaffy, J. P.: *Alexander's Empire*. Putnam, New York. \$1.50.
- Mahaffy, J. P.: *Old Greek Life*. American Book Co., New York. \$.35.

- Mahaffy, J. P.: *Progress of Hellenism in Alexander's Empire.* Univ. of Chicago Press, Chicago. \$1.00.
- †Mahaffy, J. P.: *What Have the Greeks Done for Modern Civilization?* Lowell Lectures for 1908-9. Students' Edition. Putnam, New York. \$1.50.
- †Mommsen, T.: *History of Rome.* 4 Vols. Trans. by W. P. Dickson, with a review of the work by E. A. Freeman. Everyman. Dutton, New York. \$.35 each.
- *†Munro, D. C.: *A Source Book of Roman History.* Heath, Boston. \$1.00.
- Myres, J. L.: *The Dawn of History.* Home Univ. Library. Holt, New York. \$.50 net.
- Nweeya, S. K.: *A History and Descriptive Account of Persia from the Earliest Ages to the Present Time, including Afghanistan and Beloochistan.* 4th edition, revised. S. K. Nweeya, Philadelphia, \$2.00.
- †Oman, C. W. C.: *A History of Greece from the Earliest Times to the Death of Alexander the Great.* Longmans, New York. \$1.50.
- *†Oman, C. W. C.: *Seven Roman Statesmen of the Latter Republic.* Longmans, New York. \$1.60.
- Paton, L. B.: *Early History of Syria and Palestine.* Scribner, New York. \$1.25.
- *†Pelham, H. F.: *Outlines of Roman History.* Putnam, New York. \$1.75.
- Petrie, W. F.: *The Arts and Crafts of Ancient Egypt.* McClurg, Chicago. \$1.75.
- Plato: *Dialogues.* 2 Vols. Everyman. Dutton, New York. \$.35 each.
- Plato: *Republic.* Trans. by Harry Spens. Everyman. Dutton, New York. \$.35.
- †Plutarch: *Lives.* Dryden's Translation, Revised by A. H. Clough. 3 Vols. Everyman. Dutton, New York. \$.35 each.
- Rawlinson, G.: *The Story of Phoenicia.* Putnam, New York. \$1.50.
- †Robinson, J. H.: *Readings in European History.* Vol. 1. Ginn, Chicago. \$1.50.

- Sankey, C.: Spartan and Theban Supremacies. Longmans, New York. \$1.00.
- †Sayce, A. H.: The Ancient Empires of the East. Scribner, New York. \$1.50.
- Sayce, A. H.: The Hittites. Revell, New York. \$1.00.
- *†Sayce, A. H.: Social Life among the Assyrians and Babylonians. Religious Tract Society, London. \$.50.
- †Seignobos, Ch.: History of Ancient Civilization. Scribner, New York. \$1.25.
- †Sergeant, L.: The Franks. Story of the Nations. Putnam, New York. \$1.50.
- St. Augustine: Confessions. Everyman. Dutton, New York \$.35.
- †Sophocles: Dramas. Trans. by Sir George Young. Everyman. Dutton, New York. \$.35.
- †Tacitus: Historical Works. 2 Vols. Trans. by A. Murray. Everyman. Dutton, New York. \$.35 each.
- *†Tarbell: History of Greek Art. Macmillan, New York. \$1.00.
- †Thucydides: Peloponnesian War. Trans. by R. Crawley. Everyman. Dutton, New York. \$.35.
- *†Tucker, T. G.: Life in Ancient Athens. Macmillan, New York. \$1.25.
- †Webster, H.: Ancient History. Heath, Boston. \$1.50.
- †Webster, H.: Readings in Ancient History. Heath, Boston. \$1.00.
- *†Westerman, W. L.: The Story of the Ancient Nations. Appleton, New York. \$1.50 net.
- *†Wheeler, B. I.: Alexander the Great. Heroes of the Nation. Putnam, New York. \$1.50.
- Wiedeman, A.: Popular Literature of Ancient Egypt. David Nutt, London. 1s.
- *†Winckler, H.: History of Babylonia and Assyria. Scribner, New York. \$1.25.
- Maps and other illustrative material to accompany the twenty-five dollar library. Value about eight dollars.
- Johnston, W., & A. K.: Classical Atlas. Nystrom. Cloth bound. \$1.20.
- Shepherd, W. R.: Atlas of Ancient History. Holt, New York. \$.90.

- Wall Outline Maps for Ancient History. McKinley Publishing Co., Philadelphia. 6 Maps. 32x44 in. \$.20 each. Postage additional.
- Illustrated Topics for Ancient History. Ed. by D. C. Knowlton. McKinley Publishing Co., Philadelphia. Set of 30 topics, loose leaf, \$.50. With cover, \$.65. Postage additional.
- Forty selected pictures of ancient Egyptian, Greek and Roman Art. Perry Picture Co., Boston. 5½x8 in. \$.01 each.
- Mach, E. von: A Handbook of Greek and Roman Sculpture. Bureau of University Travel, Boston. \$1.25.
- Bird's-Eye View Picture Relief Globe. Rand-McNally, Chicago. 9 in. high. \$.75.
- Ten selected illustrations of Egyptian, Greek and Roman life. W. B. Harrison, 15 Broadway, New York. From 10 to 30 cents each.
- Maps and other illustrative material to accompany the fifty dollar library. Value about sixteen dollars.
- Shepherd, W. R.: Atlas of Ancient History. Holt, New York. \$.90.
- Johnston, W., & A. K.: Classical Atlas. Nystrom, Chicago. Cloth bound, \$1.20.
- Johnston, W., & A. K.: Classical Series of Ancient History Outline Wall Maps. Nystrom, Chicago.
- Orbis Veteribus Notus (Ancient World). 50x42 in. \$2.75.
- Orbis Romanus (Roman World). 50x42 in. Inset map of Asiae Interioris. \$2.75.
- Graecia Antiqua. 50x42 in. \$2.75.
- Illustrated Topics for Ancient History. Ed. by D. C. Knowlton. McKinley Publishing Co., Philadelphia. Set of 30 topics, loose leaf, \$.50. With cover, \$.65. Postage additional.
- Japanese Copper Stand Globe. Rand McNally, Chicago. 11½ in. high. \$1.25.
- Mach, E. van: A Handbook of Greek and Roman Sculpture. Bureau of University Travel, Boston. \$1.25.
- Fifty selected pictures on Ancient Egyptian, Greek and Roman art and life. Perry Picture Co., Boston. 7x9 in. \$.02 each.

Tabulae quibus antiquitates Graecae et Romanae illustrantur (wall pictures illustrating Greece and Rome). Ed. by Cybulski. Bardeen, 311 E. Washington Street, Syracuse, New York.

No. 16, Customs of the Greeks. 28x36 in. \$1.25 net.
Carriage extra.

No. 20, Customs of the Romans. 28x36 in. \$1.25 net.
Carriage extra.

Maps and other illustrative material to accompany the hundred dollar library. Value about thirty dollars.

Kiepert: Atlas Antiquus (Classical Atlas). Rand-McNally, Chicago. \$3.00.

Johnston, W., & A. K.: Classical Atlas. Nystrom, Chicago. Cloth bound, \$1.20.

Shepherd, W. R.: Atlas of Ancient History. Holt, New York. \$.90.

Johnston, W., & A. K.: Classical Series of Ancient History Outline Wall Maps. Nystrom, Chicago.

Orbis Veteribus Notus (Ancient World). 50x42 in. \$2.75.

Orbis Romanus (Roman World). 50x42 in. Inset map of Asiae Interioris. \$2.75.

Graecia Antiqua. 50x42 in. \$2.75.

Asia Minor Antiqua. 50x42 in. \$2.75.

Countries Bordering on the Mediterranean. (Outline without names.) 50x42 in. Inset map of Graecia and Italia. \$2.75.

Full Mounted Movable Meridian World Stand Globe. Rand-McNally, Chicago. 17 in. high. \$6.00.

Mach, E. van: A Handbook of Greek and Roman Sculpture. Bureau of University Travel, Boston. \$1.25.

Twenty-five selected illustrations of Egyptian, Greek and Roman Life. Harrison, W. B., 15 Broadway, New York. 10 to 25 cents each.

MEDIEVAL AND MODERN HISTORY

A Five Dollar List of Books

Munro, D. C.: History of the Middle Ages. Appleton, New York. \$.90.

Robinson, J. H.: History of Western Europe. Ginn, Boston. \$1.60.

Robinson, J. H.: Readings in European History. Abridged Edition. 1 Vol. Ginn, Boston. \$1.50.

Robinson, J. H., and Beard, C.: Modern European History. Abridgment of 2 volumes. Development of Modern Europe. Ginn, Boston. \$1.60.

Maps and other illustrative material to accompany the above list. Value about two dollars.

Johnston, W., & A. K.: The Half Crown Historical Atlas. Nystrum, Chicago. \$.60.

Six-Inch Wire Stand Globe. Rand-McNally, Chicago. 9 in. high. \$.35.

Wall Outline Maps for European History. McKinley Publishing Co., Philadelphia. 5 selected maps. 32x44 in. \$.20 each. Carriage extra.

Five selected pictures. Perry Picture Co., Boston. 5½x8 in. \$.01 each.

A Small Library, Costing About Ten Dollars

Hazen, C. D.: Europe Since 1815. Holt, New York. \$2.50.

Munro, D. C.: History of the Middle Ages. Appleton, New York. \$.90.

Ogg, F. A.: A Source Book of Medieval History. American Book Co., New York. \$1.50.

Robinson, J. H.: History of Western Europe. Ginn, Boston. \$1.60.

Robinson, J. H., & C. A. Beard: Development of Modern Europe. Vol. 2. Ginn, Boston. \$1.60.

Robinson, J. H., & C. A. Beard: Readings in Modern European History. 2 Vols. Ginn, Boston. \$3.00.

Maps and other illustrative material to accompany the above list. Value about three dollars.

Muir, R.: New School Atlas of Modern History. Holt, New York. \$1.25.

Six-Inch Wire Stand Globe. Rand-McNally, Chicago. 9 in. high. \$.35.

Wall Outline Maps for European History. McKinley Publishing Co., Philadelphia. Six selected maps. 32x44 in. \$.20 each. Carriage extra.

Twenty selected pictures. Perry Picture Co., Boston. 5½x8 in. \$.01 each.

Libraries Costing Approximately Twenty-five, Fifty and One Hundred Dollars

Adams, G. B.: Civilization during the Middle Ages. Scribner, New York. \$2.50.

†Adams, G. B.: Growth of the French Nation. Macmillan, New York. \$1.25.

*†Archer, T. L., & C. L. Kingsford: The Crusades. Story of the Nations. Putnam, New York. \$1.50.

*†Ashley, R. L.: The Feudal Age. Department of History and Economics, Pasadena High School, Pasadena, California. \$.40.

Ashley, W. J.: English Economic History. Vol. 1, Part 1. Putnam, New York. \$1.25.

Aucassin and Nicolette. Tr. by E. Mason. Everyman. Dutton, New York. \$.35.

Balzani, U.: The Popes and the Hohenstaufens. Epochs of Church History. Longmans, New York. \$.80.

†Bateson, Mary: Medieval England. Story of the Nations. Putnam, New York. \$1.50.

Beazley, C. R.: Prince Henry the Navigator. Heroes of the Nations. Putnam, New York. \$1.50.

Beesley, E. S.: Queen Elizabeth. Twelve English Statesmen. Macmillan, New York. \$.75.

Brown, H. R. F.: The Venetian Republic. Temple Primers. Macmillan, New York. \$.35.

*†Bryce, J.: The Holy Roman Empire. Macmillan, New York. \$1.50.

†Carr, A.: The Church and the Roman Empire. Epochs of the Church. Longmans, New York. \$.80.

- Cellini, Benvenuto: Autobiography. Everyman. Dutton, New York. \$.35.
- Cesaresco, Countess E. M.: Cavour. Foreign Statesmen. Macmillan, New York. \$1.50.
- Chronicles of the Crusades. Bohn Ed. Macmillan, New York. \$1.50.
- Cornish, F. W.: Chivalry. Macmillan, New York. \$1.50.
- *†Cunningham, W.: The History of Western Civilization. 2 Vols. Cambridge University Press, Cambridge. \$2.50.
- Dasent, Sir G. W.: Story of Burnt Njal. Everyman. Dutton, New York. \$.35.
- Douglas, Sir R. K.: Europe and the Far East. Cambridge Historical Series. Cambridge. \$2.00.
- †Duncalf, F., and A. C. Krey: Parallel Source Problems of Medieval History. Harper, New York. \$1.10.
- Eginhard: Life of Charlemagne. American Book Co., New York. \$.30.
- †Emerton, E.: Medieval Europe. Ginn, Boston. \$1.50.
- *†Finlay, G.: Byzantine Empire. Everyman. Dutton, New York. \$.35.
- Fisher, G. P.¹: History of the Christian Church. Scribner, New York. \$3.50.
- Flick, A. C.: The Rise of the Medieval Church. Putnam, New York. \$3.50.
- †Fling, F. M., & L. D.: Source Problems on the French Revolution. Harper, New York. \$1.10.
- *†Fournier, A.: Napoleon the First. Holt, New York. \$2.00.
- Froissart, Sir John: Chronicles of England, France and Spain. Everyman. Dutton, New York. \$.35.
- Gardiner, S. R.: The Thirty Years' War. Epochs of Modern History. Longmans, New York. \$1.00.
- Gibbon, E.: Decline and Fall of the Roman Empire. 6 Vols. Everyman. Dutton, New York. \$2.10.
- *†Gilman, A.: The Saracens. Story of the Nations. Putnam, New York. \$1.50.
- Goodrich, J. K.: Russia in Europe and Asia. McClurg, Chicago. \$1.50 net.

¹Fisher, G. P.: History of the Christian Church. This book is included in the twenty-five dollar list and not in the others.

- †Green, J. R.: *Short History of the English People*: American Book Co., New York. \$1.20.
- Gwatkin, H. M.: *Selections from Early Writers*. Macmillan, London. \$1.25.
- *†Hawkesworth, C. E. M.: *The Last Century in Europe, 1814-1910*. Longmans, New York. \$1.40 net.
- †Hazen, C. D.: *Europe Since 1815*. Holt, New York. \$2.50.
- Headlam, J. W.: *Bismarck. Heroes of the Nations*. Putnam, New York. \$1.50.
- *†Henderson, E. F.: *A Short History of Germany*. 2 Vols. in one. Macmillan, New York. \$2.50.
- Stephens, W. R. W.: *Hildebrand and his Times. Epochs of Church History*. Longmans, New York. \$.80.
- Hodgkin, T.: *Charles the Great. Foreign Statesmen*. Macmillan, New York. \$.75.
- †Hodgkin, T.: *Dynasty of Theodosius*. Clarendon Press, Oxford. \$1.50.
- Hume, M. A. S.: *Philip II. Foreign Statesmen*. Macmillan, New York. \$.75.
- †Hume, M. A. S.: *The Spanish People. Great Peoples*. Appleton, New York. \$1.50.
- Hutton, W. H.: *The Church in the Sixth Century*. Longmans, London. 6s.
- Johnson, A. H.: *Europe in the Sixteenth Century*. Macmillan, New York. \$1.75.
- Johnson, A. H.: *The Age of the Enlightened Despot. Six Ages of European History*. Macmillan, New York. \$.90.
- Johnson, A. H.: *The Normans in Europe. Epochs of Modern History*. Longmans, New York. \$1.00.
- Johnson, R. M., Ed.: *The Corsican*. Houghton, Mifflin, Boston. \$1.75.
- *†Johnson, R. M.: *The French Revolution: A Short History*. Holt, New York. \$1.25 net.
- Johnston, H. H.: *The Opening Up of Africa*. Home University Library. Holt, New York. \$.50 net.
- Lane-Poole, S.: *The Speeches and Table Talk of the Prophet Mohammed*. Macmillan, New York. \$1.00.
- Lodge, R.: *Richelieu. Foreign Statesmen*. Macmillan, New York. \$.75.

- *†Lodge, R.: *Close of the Middle Ages. Periods of European History.* Macmillan, New York. \$1.75.
- Longman, F. W.: *Frederick the Great and the Seven Years' War. Epochs of Modern History.* Longmans, New York. \$1.00.
- †Lowell, E. J.: *The Eve of the French Revolution.* Houghton, Mifflin, Boston. \$2.00.
- †Lutzow, Count: *History of Bohemia.* Everyman. Dutton, New York. \$.35.
- Machiavelli, Niccolo: *The Prince.* Everyman. Dutton, New York. \$.35.
- Marco Polo: *Travels.* Everyman. Dutton, New York. \$.35.
- *†Mawer, A.: *The Vikings.* Cambridge University Press, Cambridge. \$.40.
- †Milman, H. H.: *History of Latin Christianity.* 8 Vols. in four. Armstrong, New York. \$4.00.
- Milukov, P.: *Russia and Its Crisis.* University of Chicago Press, Chicago. \$3.20.
- †Morfill, W. R.: *Russia. Story of the Nations.* Putnam, New York. \$1.50.
- Motley, J. L.: *Peter the Great.* Maynard. \$.25.
- Motley, J. L.: *The Dutch Republic.* 3 Vols. Everyman. Dutton, New York. \$1.05.
- *†Munro, D. C.: *History of the Middle Ages.* Appleton, New York. \$.90.
- Nibelungs, *The Fall of the.* Trans. by M. Armour. Everyman. Dutton, New York. \$.35.
- Ogg, F. A.: *The Governments of Europe.* Macmillan, New York. \$3.00 net.
- Ogg, F. A.: *Social Progress in Contemporary Europe.* Macmillan, New York. \$1.50.
- *†Ogg, F. A.: *Source Book of Medieval History.* American Book Co. \$1.50.
- Oman, C. W. C.: *Byzantine Empire. Story of the Nations.* Putnam, New York. \$1.50.
- Paris, Gaston: *Medieval French Literature.* Tr. by H. Lynch. Dutton, New York. \$.35.
- Pattison, R. P. D.: *Leading Figures in European History.* Macmillan, New York. \$1.60 net.

- Ploetz, C.: *Epitome of Ancient, Medieval and Modern History*. Houghton, Mifflin, Boston. \$3.00.
- *†Rait, R. S.: *Life in the Medieval University*. Cambridge Manuals of Science and Literature. Putnam, New York. \$1.40 net.
- Ranke, L. von: *The History of the Popes during the Last Four Centuries*. 3 Vols. Bohn Popular Library. Macmillan, New York. \$.35 each.
- *†Robinson, J. H.: *History of Western Europe*. Ginn, Boston. \$1.60.
- *†Robinson, J. H.:² *Readings in European History*. 2 Vols. Ginn, Boston. \$3.00.
- Robinson, J. H., & C. A. Beard: *Development of Modern Europe*. 2 Vols. Ginn, Boston. \$3.00.
- Robinson, J. H., & C. A. Beard: *Readings in Modern European History*. 2 Vols. Ginn, Boston. \$3.00.
- Russell, G. W. E.: *Life of Gladstone*. Everyman. Dutton, New York. \$.35.
- St. Francis of Assisi: *The Little Flowers. The Mirror of Perfection, and Bonaventura's Life*. Everyman. Dutton, New York. \$.35.
- †Sergeant, L.: *The Franks. Story of the Nations*. Putnam, New York. \$1.50.
- Seignobos, Ch.: *History of Medieval and Modern Civilization, to the End of the Seventeenth Century*. Trans. and Ed. by J. A. James. Scribner, New York. \$1.25.
- Seignobos, Ch.: *Political History of Europe since 1814*. Trans. by S. M. Macvane. Holt, New York. \$3.00.
- Seignobos, Ch.: *The Feudal Régime*. Trans. by Dow. Holt, New York. \$.50.
- Stanley, Dean: *Lectures on the Eastern Church*. Everyman. Dutton, New York. \$.35.
- †Stephens, W. R. W.: *Hildebrand. Epochs of Church History*. Longmans, New York. \$.80.
- *†Symonds, J. A.: *Short History of the Renaissance in Italy*. Ed. by Pearson. Holt, New York. \$1.75.

²Robinson, J. H.: *Readings in European History*. 2 Vols. Only volume 2 should be included in the twenty-five dollar list.

- Tacitus. Historical Works. Vol. 1. Trans. by A. Murray. Everyman. Dutton, New York. \$.35.
- †Vinogradoff, P. G.: Roman Law in Medieval Europe. Harper, New York. \$.75.
- Wakeman, H. O.: The Ascendency of France, 1589-1713. Periods of European History. Macmillan, New York. \$1.75.
- *†Walker, W.: The Reformation. Eras of the Christian Church. Scribner, New York. \$1.25.
- †Whitcomb, M.: Combined Source Book, of the Renaissance. Longmans, New York. \$1.50.

Maps and other illustrative material to accompany the twenty-five dollar library. Value about eight dollars.

- Shepherd, W. R.: Historical Atlas. Holt, New York. \$2.50.
- Johnston, W., & A. K.: The Half-Crown Historical Atlas. Nystrom, Chicago. \$.60.
- Bird's-eye View Picture Relief Globe. Rand-McNally, Chicago. \$.75.
- Blackboard Outline Map. J. L. Hammett Co., 250 Devonshire St., Boston. 4x5 feet. \$3.00 net.
- Seven selected illustrations from "Harison Illustrations." W. B. Harison, 15 Broadway, New York. \$.75.
- Twenty selected pictures. Perry Picture Co., Boston. 7x9 in. \$.02 each.

Maps and other illustrative material to accompany the fifty dollar library. Value about sixteen dollars.

- Shepherd, W. R.: Historical Atlas. Holt, New York. \$2.50.
- Muir, R.: New School Atlas of Modern History. Holt, New York. \$1.25.
- Johnston, W., & A. K.: The Half-Crown Historical Atlas. Nystrom, Chicago. \$.60.
- Japanese Copper Stand Globe. Rand-McNally, Chicago. 11½ in. high. \$1.25.
- Johnston, W., & A. K.: Blackboard Outline Map of Europe. Nystrom, Chicago. 72x56 in. \$3.00 net.
- Johnston, W., & A. K.: Political Map of Europe. Unrivalled Series. Nystrom, Chicago. 40x50 in. \$1.00 net.

Lavissee, E., & A. Parmentier: *Tableaux d'Histoire de la Civilization francaise*. Hammet, 250 Devonshire St., Boston. Three selected pictures. Unmounted, double-faced paper. \$.75 each.

Lehman: *Kulturgeschichtliche Bilder für den Schulunterricht. Deutsche Geschichte*. K. F. Koehler: Leipzig, Germany. Three selected pictures. \$.75 each.

Four selected pictures. Masterpieces in the Metropolitan Museum of Art. American Historical Art Association, 11-13 Cliff St., New York. Mounted on mats. 14x20 in. \$2.00.

Maps and other illustrative material to accompany the one hundred dollar library. Value about thirty dollars.

Shepherd, W. R.: *Historical Atlas*. Holt, New York. \$2.50.

Dow, E. W.: *Atlas of European History*. Holt, New York. \$1.50.

Muir, R.: *New School Atlas of Modern History*. Holt, New York. \$1.25.

Full Mounted Movable Meridian World Stand Globe. Rand McNally, Chicago. 17 in. high. \$6.00.

Johnston, W., & A. K.: *Map of Europe. Grand Series*. Nyström, Chicago. \$2.25 net.

Blackboard Outline Map. Hammett, 250 Devonshire St., Boston. 4x5 ft. \$3.00 net.

Cartes Murales Vidal-LaBlache. Six selected maps of France. Hammett, 250 Devonshire St., Boston. Double faced, colored. About 3x3 feet. 3 francs each.

Map of Germany. Columbia Series. Rand McNally, Chicago. 60x42 in. \$3.50 net.

Forty selected photographs on Italian buildings, views, paintings, sculpture and archaeological subjects. D. Anderson, Via Salaria, 7 a, Rome, Italy. \$.10 each and upwards.

ENGLISH HISTORY

A Five Dollar List of Books

Cheyney, E. P.: *Introduction to the Industrial and Social History of England*. Macmillan, New York. \$1.40.

- Cheyney, E. P.: *Short History of England*. Ginn, Boston. \$1.40.
- Kendall, E. K.: *Source Book of English History*. Macmillan, New York. \$.80.
- Montague, F. C.: *Elements of English Constitutional History*. Longmans, New York. \$1.25.
- Thompson, H. H.: *English Monasteries*. Putnam, New York. \$.40 net.

Maps and other illustrative material to accompany the above list. Value about two dollars.

- Historical Atlas: English and European History from A. D. 800 to 1815.* Nystrom, Chicago. Cloth bound, \$.60.
- Wall Outline Maps for English History.* McKinley Publishing Co., Philadelphia. 5 Maps. 32x44 in. \$.20 each. Carriage extra.
- Six-Inch Wire Stand Globe.* Rand-McNally, Chicago. 9 in. high. \$.35.
- Five selected blue prints of historical places and architecture. Thompson Publishing Co., Syracuse, New York. 4x5 in. \$.01 each.

A Small Library Costing About Ten Dollars

- Ashley, R. L.: *The Feudal Age*. Department of History and Economics, Pasadena High School, Pasadena, California. \$.40.
- Bateson, Mary: *Medieval England. Story of the Nations*. Putnam, New York. \$1.50.
- Cheyney, E. P.: *Readings in European History*. Ginn, Boston. \$1.60.
- Cheyney, E. P.: *Short History of England*. Ginn, Boston. \$1.40.
- Cunningham, W., & E. A. McArthur: *Outlines of English Industrial History*. Macmillan, New York. \$1.50.
- Egerton, H. E.: *Origin and Growth of the English Colonies*. Clarendon Press, Oxford. 2s. 6d.
- Green, J. R.: *A Short History of the English People*. American Book Co., New York. \$1.20.

Montague, F. C.: *Elements of English Constitutional History*. Longmans, New York. \$1.25.

Russell, G. W. E.: *Life of Gladstone*. Everyman. Dutton, New York. \$.35.

Thompson, H. H.: *English Monasteries*. Putnam, New York. \$.40 net.

Maps and other illustrative material to accompany the above list. Value about three dollars.

Historical Atlas: *English and European History from A. D. 800 to 1815*. Nystrom, Chicago. Cloth bound, \$.60.

Wall Outline Maps for English History. McKinley Publishing Co., Philadelphia. 5 Maps. 32x44 in. \$.20 each. Carriage extra.

Six-Inch Wire Stand Globe. Rand McNally, Chicago. 9 in. high. \$.35.

The "A. L." Historical Time Charts. E. J. Arnold & Sons, Ltd., Leeds and Glasgow. No. 1. Paper. 45x35 in. Ruled and printed. Packed in roller. 5d.

Twenty selected blue prints of historical places and architecture. Thompson Publishing Co., Syracuse, N. Y. 4x5 in. \$.01. each.

Six pictures of kings and queens of England. New England History Teachers' Association. Address Miss Mabelle L. Moses, 19 Putnam St., West Newton, Mass. 5x8 in. \$.03 each.

Bartholomew, J. G.: *Atlas of Literary and Historical Geography*. Vol. 1, Europe. Everyman. Dutton. New York. \$.35.

Libraries Costing Approximately Twenty-five, Fifty and One Hundred Dollars

†Adams, G. B., & H. M. Stephens: *Select Documents of English Constitutional History*. Macmillan, New York. \$2.25.

Airy, O.: *The English Restoration and Louis XIV*. Longmans, New York. \$1.00.

*†Archer, T. A., & C. L. Kingsford: *The Crusades. Story of the Nations*. Putnam, New York. \$1.50.

- *†Ashley, R. L.: *The Feudal Age*. Department of History and Economics, Pasadena High School, Pasadena, California. \$40.
- †Beard, C. A.: *Introduction to the English Historians*. Macmillan, New York. \$1.60 net.
- Bede: *Ecclesiastical History*. Everyman. Dutton, New York. \$35.
- Beer, G. L.: *British Colonial Policy, 1754-1765*. Macmillan, New York. \$2.00.
- *†Bateson, Mary: *Medieval England. Story of the Nations*. Putnam, New York. \$1.50.
- Bourinot, J. G.: *Canada. Story of the Nations*. Putnam, New York. \$1.50.
- Bray, W., Ed.: *The Diary of John Evelyn*. Scribner, New York. \$1.25 net.
- *†Bright, J. F.: *History of England*. 5 Vols. Longmans, New York. \$7.25.
- Capes, W. W.: *English Church in the 14th and 15th Centuries*. Macmillan, New York. \$2.00.
- *†Cheyney, E. P.: *Introduction to the Industrial and Social History of England*. Macmillan, New York. \$1.40.
- *†Cheyney, E. P.: *Readings in English History*. Ginn, Boston. \$1.60.
- *†Cheyney, E. P.: *Short History of England*. Ginn, Boston. \$1.40.
- †Colby, C. W.: *Selections from the Sources of English History*. Longmans, New York. \$1.50.
- Cook, J.: *Voyages of Discovery*. Everyman. Dutton, New York. \$35.
- *†Cornish, F. W.: *Chivalry*. Macmillan, New York. \$1.50.
- Creighton, M.: *Age of Elizabeth. Epochs of Modern History*. Longmans, New York. \$1.00.
- †Creighton, M.: *Cardinal Wolsey. Twelve English Statesmen*. Macmillan, New York. \$75.
- †Cunningham, W., & E. A. McArthur: *Outlines of English Industrial History*. Macmillan, New York. \$1.50.
- †Cutts, E. L.: *Parish Priests and Their People in the Middle Ages in England*. S. P. C. K. Young, London. \$2.50.

- Development of the Castle in England and Wales. The Historical Association (English). \$.35.
- Dunlop, R.: Daniel O'Connell. Heroes of the Nations. Putnam, New York. \$1.50.
- *†Egerton, H. E.: Origin and Growth of the English Colonies. Clarendon Press, Oxford. 2s. 6d.
- Everyman and other Miracle Plays. Everyman. Dutton, New York. \$.35.
- †Firth, C.: Cromwell. Heroes of the Nations. Putnam, New York. \$1.50.
- †Fisher, G. P.: History of the Christian Church. Scribner, New York. \$3.50.
- Froissart, Sir J.: Chronicles of England, France and Spain. Everyman. Dutton, New York. \$.35.
- Gairdner, J.: Houses of Lancaster and York. Epochs of Modern History. Longmans, New York. \$1.00.
- *†Gardiner, S. R.: 'The Puritan Revolution. Epochs of Modern History. Longmans, New York. \$1.00.
- Gasquet, F. A.: Parish Life in Medieval England. Benziger. \$2.00.
- Geoffrey of Monmouth: Histories of the Kings of Britain. Tr. by Sebastian Evans. Everyman. Dutton, New York. \$.35.
- Giles, J. A., Ed.: Anglo-Saxon Chronicle. Macmillan, New York. \$1.00.
- Giraldus, Cambrensis: Itinerary and Description of Wales. Everyman. Dutton, New York. \$.35.
- Gleig, G. R.: Life of the Duke of Wellington. Everyman. Dutton, New York. \$.35.
- †Green, A. S. (Mrs. J. R.): Henry II. Macmillan, New York. \$.75.
- Green, A. S. (Mrs. J. R.): Old Irish World. Macmillan, London. 4s.
- *†Green, J. R.: A Short History of the English People. American Book Co., New York. \$1.20.
- Green, W. D.: William Pitt. Heroes of the Nations. Putnam, New York. \$1.50.
- Gretton, R. H.: A Modern History of the English People. 2 Vols. Small, Maynard, Boston. \$5.00.

- †Hakluyt: *Voyages*. 8 Vols. Everyman. Dutton, New York. \$2.80.
- Haverfield, F. J.: *The Romanization of Roman Britain*. Oxford University Press, New York. \$1.15 net.
- *†Hayes, C.: *British Social Politics*. Ginn, Boston. \$1.75.
- Hunt, W.: *The English Church from Its Foundation to the Norman Conquest*. Macmillan, New York. \$2.00.
- †Ilbert, Sir Courtney: *Parliament: Its History, Constitution and Practice*. Home University Library. Holt, New York. \$.75.
- Jeudwine, J. W.: *The First Twelve Centuries of British Story, from 56 B. C. to 1154 A. D.* Longmans, New York. \$4.00 net.
- †Jessopp, A.: *The Coming of the Friars*. Putnam, New York. \$1.25.
- Johnson, A. H.: *The Normans in Europe. Epochs of Modern History*. Longmans, New York. \$1.00.
- †Johnson, H. H.: *The Opening Up of Africa*. Home University Library. Holt, New York. \$.50.
- †Joyce, P. W.: *Short History of Ireland*. Longmans, New York. \$1.25.
- †Kendall, E. K.: *Source Book of English History*. Macmillan, New York. \$.80.
- Kendall, J. T.: *A Short History of the Church of England*. Macmillan, New York. \$3.00 net.
- Lamartine: *Mary Stuart*. Biographical Series. Houghton, Mifflin, Boston. \$.60.
- Larson, L. M.: *Canute the Great and the Rise of Danish Imperialism*. Putnam, New York. \$1.50 net.
- Lowell, A. L.: *The Government of England*. 2 Vols. Macmillan, New York. \$4.00.
- Lyall, Sir A. C.: *Rise and Expansion of British Dominion in India*. Murray, London. 5s.
- Macaulay, T. B.: *History of England from the Accession of James II.* 3 Vols. Everyman. Dutton, New York. \$1.05.
- †Macmillan: *A Short History of the Scottish People*. Hodder & Stoughton, London. \$3.00.
- Maitland, F. W.: *The Constitutional History of England*. Putnam, New York. \$3.50.

- Malory, Sir Thomas: *Le Morte d'Arthur*. 2 Vols. Everyman. Dutton, New York. \$.70.
- Morley, J.: *Walpole*. Macmillan, New York. \$.75.
- *†Montague, F. C.: *Elements of English Constitutional History*. Longmans, New York. \$1.25.
- Munro, D. C.: *History of the Middle Ages*. Appleton, New York. \$.90.
- Oman, C. W. C.: *History of the Art of War: the Middle Ages from the Fourth to the Fourteenth Century*. Putnam, New York. \$2.60.
- Oman, C. W. C.: *Warwick*. Macmillan, New York. \$.75.
- Pepys, S.: *Diary*. 2 Vols. Everyman. Dutton, New York. \$.70.
- Pollard, A. F.: *The History of England*. Home University Library. Holt, New York. \$.50.
- *†Rait, R. S.: *Life in the Medieval University*. Cambridge Manuals of Science and Literature. Cambridge University Press, Cambridge. \$.40.
- Robinson, J. H.: *History of Western Europe*. Ginn, Boston. \$1.60.
- Robinson, J. H., & C. A. Beard: *Development of Modern Europe*. Vol. 2. Ginn, Boston. \$1.60.
- Rousseau, J. J.: *The Social Contract and Other Essays*. Everyman. Dutton, New York. \$.35.
- *†Russell, G. W. E.: *Life of Gladstone*. Everyman. Dutton, New York. \$.35.
- †Seeböhm, F.: *The English Village Community*. Longmans, New York. \$2.00 net.
- *†Seeley, J. R.: *Expansion of England*. Little, Brown & Co., Boston. \$1.75.
- Smith, A.: *Wealth of Nations*. 2 Vols. Everyman. Dutton, New York. \$.70.
- Smith, G.: *Three English Statesmen*. Macmillan, New York. \$1.50.
- Stephens, W. R. W.: *The English Church from the Norman Conquest to the Accession of Edward I*. Macmillan, New York. \$2.00.
- †Stenton, F. M.: *William the Conqueror*. *Heroes of the Nations*. Putnam, New York. \$1.50.

- *†Stubbs, W.: *The Early Plantagenets*. Longmans, New York. \$1.00.
- *†Taylor, R. W. C.: *The Factory System and the Factory Acts*. Scribner, New York. \$1.00.
- *†Thompson, H. H.: *English Monasteries*. Putnam, New York. \$.40 net.
- Tout, T. F.: *Edward I*. Macmillan, New York. \$.75.
- Tregarthen, G.: *Australian Commonwealth. Story of the Nations*. Putnam, New York. \$1.50.
- †Vinogradoff, P. G.: *Roman Law in Medieval Europe*. Harper, New York. \$.75.

Maps and other illustrative material to accompany the twenty-five dollar library. Value about eight dollars.

- Gardiner, S. R.: *English History School Atlas*. Longmans, New York. \$1.50.
- Historical Atlas: English and European History from A. D. 800 to 1815*. Nystrom, Chicago. Cloth bound, \$.60.
- Wall Outline Maps for English History*. McKinley Publishing Co., Philadelphia. 5 Maps. 32x44 in. \$.20 each. Carriage extra.
- Bird's-eye View Picture Relief Globe*. Rand-McNally, Chicago. 9 in. high. \$.75.
- England; Grand Series*. Nystrom, Chicago. Insets: Scilly Islands, County of London. 40x48 in. \$2.25 net.
- The "A. L." *Historical Time Charts*. E. J. Arnold & Sons, Ltd., Leeds and Glasgow. No. 1. Paper. 45x35 in. Ruled and printed. Packed in roller. 5d.
- The "A. L." *Synoptical History Charts*. Chart C: *Landmarks of English History*. E. J. Arnold & Sons, Ltd., Leeds and Glasgow. 60x30 in. Printed in six colors. \$1.25.
- Ten selected views. Clarke & Davies, 38 Museum Street, London, W. C., England. 2d. each.

Maps and other illustrative material to accompany the fifty dollar library. Value about sixteen dollars.

- Gardiner, S. R.: *English History School Atlas*. Longmans, New York. \$1.50.

- Muir, R.: A New School Atlas of Modern History. Holt, New York. \$1.25 net.
- Historical Atlas: English and European History from A. D. 800 to 1815. Nystrom, Chicago. Cloth bound, \$.60.
- Wall Outline Maps for English History. McKinley Publishing Co., Philadelphia. 5 Maps. 32x44 in. \$.20 each. Carriage extra.
- England; Grand Series. Nystrom, Chicago. Insets: Scilly Islands, County of London. 40x48 in. \$2.25 net.
- The "A. L." Synoptical History Charts. Chart A: Periods of English History (in centuries). Chart B: Growth of the British Empire (with maps). Chart C: Landmarks of English History. E. J. Arnold & Sons, Ltd., Leeds and Glasgow. 60x30 in. Printed in 6 colors. Mounted on calico with protecting cover. 10s. 6d.
- Japanese Copper Stand Globe. Rand-McNally, Chicago. 11½ in. high. \$1.25.
- The "A. L." Historical Incidents. Six selected wall pictures. E. J. Arnold & Sons, Ltd., Leeds and Glasgow. With cover. \$3.35.
- A selected portfolio from "Longmans' Historical Illustrations from Authentic Sources." Longmans, New York. \$.90.
- Five selected illustrations on English life. W. B. Harison, 15 Broadway, New York. \$.05 to \$.15 each.
- Maps and other illustrative material to accompany the hundred dollar library. Value about thirty dollars.
- Historical Atlas: English and European History from A. D. 800 to 1815. Nystrom, Chicago. Cloth bound, \$.60.
- Gardiner, S. R.: English History School Atlas. Longmans, New York. \$1.50.
- Shepherd, W. R.: Historical Atlas. Holt, New York. \$2.50.
- Johnston, W., & A. K.: Series of History Maps of England. Nystrom, Chicago. Ten maps on a standard. \$10 net.
- England; Grand Series. Nystrom, Chicago. Insets: Scilly Islands, County of London. 40x48 in. \$2.25 net.
- Full Mounted Movable Meridian World Stand Globe. Rand-McNally, Chicago. 17 in. high. \$6.00.

Six portfolios from "Longmans' Historical Illustrations from Authentic Sources." Longmans, New York. \$.90 each.

The "A. L." Genealogical History Chart. E. J. Arnold & Sons, Ltd., Leeds and Glasgow. Table showing English Sovereigns, the descent of each house. With portraits of monarchs and with maps. 1 sheet: 42x35 in. In full scale of colors. \$1.25.

AMERICAN HISTORY AND CIVICS

A Five Dollar List of Books

Ashley, R. L.: American Government. Macmillan, New York. \$1.00.

Bassett, J. S.: A Short History of the United States. Macmillan, New York. \$2.50 net.

Hart, A. B.: A Source Book of American History. Macmillan, New York. \$.60.

Muzzey, D. S.: American History. Ginn, Boston. \$1.50.

Maps and other illustrative material to accompany the above list of books. Value about two dollars.

Hart, A. B.: Epoch Maps Illustrating American History. Longmans, New York. \$.50.

Six-Inch Wire Stand Globe. Rand-McNally, Chicago. 9 in. high. \$.35.

Wall Outline Maps for United States History. McKinley Publishing Co., Philadelphia. 5 selected maps. 32x44 in. \$.20 each. Postage extra.

Fifteen selected pictures on great men and historic places. Perry Picture Co., Boston. 5½x8 in. \$.01 each.

A Small Library Costing About Ten Dollars

Barker, E. C., R. L. Potts, — C. R. Ramsdell: School History of Texas. Row, Peterson, Chicago. \$.65.

Bassett, J. S.: A Short History of the United States. Macmillan, New York. \$2.50 net.

Bogart, J. L.: The Economic History of the United States. Longmans, New York. \$1.75.

- Bolton, H. E., & E. C. Barker: With the Makers of Texas. American Book Co., New York. \$.60.
- Bryce, J.: American Commonwealth. Abridged Edition. Macmillan, New York. \$1.75.
- Hart, A. B.: Source Book of American History. Macmillan, New York. \$.60
- Haworth, P. L.: Reconstruction and Union. Home University Library. Holt, New York. \$.50.
- James, J. H., & A. H. Sanford: Government in State and Nation. Scribner, New York. \$1.00.
- Muzzey, D. S.: American History. Ginn, Boston. \$1.50.

Maps and other illustrative material to accompany the above list of books. Value about three dollars.

- MacCoun, T.: Historical Geography of the United States. Silver, Burdett & Co., New York. \$.90 net.
- Wall Outline Maps for United States History. McKinley Publishing Co., Philadelphia. Six selected maps. 32x44 in. \$.20 each. Postage Extra.
- Six-Inch Wire Stand Globe. Rand-McNally, Chicago 9 in. high. \$.35.
- Hammond, C. S.: Alaska-Yukon-Pacific Atlas. C. S. Hammond & Co., 142 Fulton St., New York. \$.25.
- Thirty selected pictures of great men, historic places and sculpture. Perry Picture Co., Boston. 5½x8 in. \$.01 each.

Libraries Costing Approximately Twenty-five, Fifty and One Hundred Dollars

- *†American History Leaflets. Ed. by A. B. Hart and E. Chan-
ning. 36 numbers. Lovell, New York. \$3.60.
- Ames, E. W.: New York State Government. Macmillan, New
York. \$.20.
- †Ames, H. V.: State Documents on Federal Relations. Long-
mans, New York. \$1.75.
- Andrews, C. M.: Colonial Self-Government. Harper, New
York. \$2.00.
- *†Ashley, R. L.: American Government. Macmillan, New York.
\$1.00 net.

- †Ashley, R. L.: American History. Macmillan, New York. \$1.40.
- *†Barker, E. C., C. S. Potts, & C. R. Ramsdell: School History of Texas. Row, Peterson, Chicago. \$.65.
- Barnes, —: Farragut. Beacon Biographies. Small Maynard, Boston. \$.50.
- *†Bassett, J. S.: A Short History of the United States. Macmillan, New York. \$2.50 net.
- †Bogart, J. L.: The Economic History of the United States. Longmans, New York. \$1.75.
- *†Bolton, H. E., & E. C. Barker: With the Makers of Texas. American Book Co., New York. \$.60.
- *†Brigham, A. P.: Geographic Influences in American History. Ginn, Boston. \$1.25.
- †Brooks, E. C.: The Story of Cotton and the Development of the Cotton States. Rand-McNally, Chicago. \$.75.
- Bruce, H. A.: Daniel Boone and the Wilderness Road. Macmillan, New York. \$1.50.
- Bryce, J.: American Commonwealth. 2 Vols. Macmillan, New York. \$4.00.
- *†Bryce, J.:¹ American Commonwealth, Abridged Edition. Macmillan, New York. \$1.75.
- Callender, G. S.: Selections from the Economic History of the United States, 1765-1860. Ginn, Boston. \$2.75.
- Channing, E.: Students' History of the United States. Macmillan, New York. \$1.40.
- Cheyney, E. P.: The European Background of American History. American Nation. Harper, New York. \$2.00.
- Clay, T. H.: Henry Clay. American Crisis Biographies. Jacobs, Philadelphia. \$1.25.
- *†Coman, K.: Industrial History of the United States. Macmillan, New York. \$1.50.
- †Dodd, W. E.: Statesmen of the Old South. Macmillan, New York. \$1.50.
- *†Earle, A. M.: Home Life in Colonial Days. Crosset & Dunlap. \$.75.

¹Not included in the one hundred dollar list.

- Elliot, E. G.: *Biographical Story of the Constitution*. Putnam, New York. \$2.00.
- *†Fish, C. R.: *The Development of American Nationality*. American Book Co., New York. \$2.25.
- †Fiske, J.: *The Critical Period*. Houghton, Mifflin, Boston. \$2.00.
- Forman, S. E.: *Advanced Civics*. Century, New York. \$1.25.
- *†Foster, J. W.: *A Century of American Diplomacy*. Houghton, Mifflin, Boston. \$2.50.
- Frothingham, R.: *Rise of the Republic of the United States*. Little, Brown, Boston. \$2.00.
- Hart, A. B.: *American History Told by Contemporaries*. 4 Vols. Macmillan, New York. \$7.00.
- *†Hart, A. B.: *Formation of the Union*. Epochs of American History. Longmans, New York. \$1.25.
- *†Haworth, P. L.: *Reconstruction and Union*. Home University Library. Holt, New York. \$.50.
- †Hill, F. S.: *The Romance of the American Navy*. Putnam, New York. \$2.50.
- †James, J. H., & A. H. Sanford: *Government in State and Nation*. Scribner, New York. \$1.00 net.
- Lodge, H. C.: *A Hundred Years of Peace*. Macmillan, New York. \$1.25.
- Lodge, H. C.: *Alexander Hamilton*. American Statesmen. Houghton, Mifflin, Boston. \$1.25.
- †Lodge, H. C.: *George Washington*. American Statesmen. Houghton, Mifflin, Boston. \$1.25.
- Lodge, H. C.: *Daniel Webster*. American Statesmen. Houghton, Mifflin, Boston. \$1.25.
- *†MacDonald, W.¹: *Documentary Source Book of American History*. Macmillan, New York. \$1.75.
- MacDonald, W.: *Select Charters and Other Documents Illustrative of American History*. Macmillan, New York. \$2.00.
- MacDonald, W.: *Select Documents Illustrative of the History of the United States*. Macmillan, New York. \$2.25.

¹Not included in the one hundred dollar list.

- MacDonald, W.: *Select Statutes*. Macmillan, New York. \$2.00.
- †McLaughlin, A. C.: *History of the American Nation*. Appleton, New York. \$1.40.
- †Morse, Jr., J. T.: *Abraham Lincoln*. 2 Vols. American Statesmen. Houghton, Mifflin, Boston. \$2.00.
- †Morse, Jr., J. T.: *Thomas Jefferson*. American Statesmen. Houghton, Mifflin. \$1.25.
- †Munro, W. B.: *The Government of American Cities*. Macmillan, New York. \$2.25 net.
- *†Muzzey, D. S.: *American History*. Ginn, Boston. \$1.50.
- *†New England History Teachers' Association: *An Outline for the Study of American Civil Government in Secondary Schools*. Macmillan, New York. \$50.
- Old South Leaflets: E. D. Mead, Editor. 205 Numbers. Directors of the Old South Work, Boston. \$8.25.
- Ostrogorski, M.: *Democracy and the Party System of the United States*. Macmillan, New York. \$1.75.
- Paxson, F. L.: *The Civil War*. Home University Library. Holt, New York. \$50.
- *†Paxson, F. L.: *The Last American Frontier*. Macmillan, New York. \$1.50 net.
- Phillips, U. B.: *The Life of Robert Toombs*. Macmillan, New York. \$2.00 net.
- Reinsch, P. S.: *Colonial Government*. Macmillan, New York. \$1.25.
- †Stanwood, E.: *A History of the Presidency to 1909*. 2 Vols. Houghton, Mifflin, Boston. \$4.25.
- Sumner, W. G.: *Andrew Jackson as a Public Man*. American Statesmen. Houghton, Mifflin, Boston. \$1.25.
- †Taussig, F. W.: *The Tariff History of the United States*. Putnam, New York. \$1.50.
- *†Thwaites, R. G.: *The Colonies, 1492-1750*. Epochs of American History. Longmans, New York. \$1.25.
- Trent, W. P.: *Robert E. Lee*. Beacon Biographies. Houghton, Mifflin. \$50.
- *†Turner, F. J.: *The Rise of the New West*. American Nation. Harper, New York. \$2.00.

- Willis, H. P.: Stephen A. Douglas. American Crisis Biographies. Jacobs, Philadelphia. \$1.25.
- *† Wilson, W.: Division and Reunion, 1829-1889. Epochs of American History. Longmans, New York. \$1.25.
- Wister, O.: Ulysses S. Grant. Beacon Biographies. Small, Maynard, Boston. \$.50.
- Woodburn, J. A.: The Life of Thaddeus Stevens. Bobbs-Merrill, Indianapolis. \$2.00 net.

Maps and other illustrative material to accompany the twenty-five dollar library. Value about eight dollars.

- Croscup's Synchronic Chart of United States History. Chronological text. Windsor Pub. Co., New York. \$1.50.
- Bird's-eye View Picture Relief Globe. Rand-McNally, Chicago. 9 in high. \$.75.
- MacCoun, T.: Historical Geography of the United States. Silver, Burdett & Co., New York. \$.90 net.
- Wall Outline Maps for United States History. McKinley Publishing Co., Philadelphia. Four selected maps. 32x44 in. \$.20 each. Postage extra.
- Illustrated Topics for American History. Ed. by A. E. McKinley. McKinley Publishing Co., Philadelphia. Complete set with cover, \$.87. Postage extra.
- Portfolio of Ten Prints on American History, with Descriptive Text. Elson Prints. A. W. Elson & Co., 146 Oliver St., Boston. \$1.25.
- Johnston's, W. & A. K.: Political and Physical Map of North America. Grand Series. Nystrom, Chicago. 3½x4 ft. \$2.25 net.

Maps and other illustrative material to accompany the fifty dollar library. Value about sixteen dollars.

- Japanese Copper Stand Globe. Rand-McNally, Chicago. 11½ in. high. \$1.25.
- MacCoun, T.: Historical Geography of the United States. Silver, Burdett & Co., New York. \$.90.
- Blackboard Outline Wall Map of the United States. Rand-McNally, Chicago. 72x48 in. \$4.50.

Illustrated Topics for American History. Ed. by A. E. McKinley. McKinley Publishing Co., Philadelphia. Complete set with cover. \$.87. Postage extra.

Muir, R.: New School Atlas of Modern History. Holt, New York. \$1.25.

Hammond, C. S.: Alaska-Yukon-Pacific Atlas. C. S. Hammond & Co., New York. \$.25.

Croscup's Synchronic Chart of United States History. Chronological Text. Windsor Pub. Co., New York. \$1.50.

Johnston, W., & A. K.: Political and Physical Map of North America. Grand Series. Nystrom, Chicago. $3\frac{1}{2}$ x4 ft. \$2.25 net.

Johnston, W., & A. K.: Map of South America. Unrivalled Series. Nystrom, Chicago. 41x54 in. \$1.00 net.

Portfolio of Ten Prints on American History with Descriptive Text. Elson Prints. A. W. Elson & Co., 146 Oliver Street, Boston. \$1.25.

Twenty-five selected pictures. Perry Picture Co., Boston. Twenty, 7x9 in., \$.02 each. Five, 10x12 in., \$.05 each.

Maps and other illustrative material to accompany the one hundred dollar library. Value about thirty dollars.

Full Mounted Movable Meridian World Stand Globe. Rand-McNally, Chicago. 17 in. high. \$6.00.

Blackboard Outline Wall Map of the United States. Rand-McNally, Chicago. 72x48 in. \$4.50.

Johnston, W., & A. K.: Physical Map of South America. Grand Series. Nystrom, Chicago. 42x50 in. \$2.80 net.

Johnston, W., & A. K.: Political and Physical Map of North America. Grand Series. Nystrom, Chicago. $3\frac{1}{2}$ x4 ft. \$2.25 net.

Hart, A. B.: Epoch Maps illustrating American History. Longmans, New York. \$.50.

Hammond, C. S.: Alaska-Yukon-Pacific Atlas. C. S. Hammond & Co., New York. \$.25.

MacCoun, T.: Historical Geography of the United States. Silver, Burdett & Co., New York. \$.90 net.

Shepherd, W. R.: Historical Atlas. Holt, New York. \$2.50.

- Croscup's Synchronic Chart of United States History. Chronological Text. Windsor Pub. Co., New York. \$1.50.
- Wall Outline Maps of the United States. McKinley Publishing Co., Philadelphia. Nine maps. 32x44 in. \$.20 each. Postage extra.
- Illustrated Topics for American History. Ed. by A. E. McKinley. McKinley Publishing Co., Philadelphia. Complete set with cover, \$.87. Postage extra.
- Portfolio of Ten Prints on American History with Descriptive Text. Elson Prints. A. W. Elson & Co., 146 Oliver Street, Boston. \$1.25.
- Six Photographs of the Paintings and Objects in the Boston Museum of Fine Arts. Museum of Fine Arts, Boston. 8x10 in. Sepia. \$.40 each.
- Fifty selected pictures on great men, historic places and sculpture. Perry Picture Co., Boston. 7x9 in. \$.02 each.
- United States Wall Map. Prepared by the Land Office, Department of the Interior, Washington D. C. Along its lower border are small maps of Cuba, Canal Zone, Hawaiian Group, Guam, Philippines and Tutulia group of Samoan Islands. 5x7 ft., on muslin. \$1.00 net.

HERBERT ANTHONY KELLAR,
University of Texas.

NOTE-BOOK WORK IN MEDIEVAL AND MODERN
HISTORY

It is a matter of common observation among high school history teachers that pupils consume much more time than is necessary and express a great deal of anxiety in the preparation of a topical report assigned. This so impressed me that I looked for the cause and found it to lie in the failure on the part of the teacher to give exact references and clear-cut instructions as to methods of preparation. The ordinary set of outlines used in the high school at the present time is of little value to the pupils and a better substitute can be procured, bearing the marks of the teacher's own personality, by a little labor. The note-book work which I prepared for my class required the expenditure of about three weeks of careful examination of the high school library, so that the exact page references could be given when material supplementing the regular text was required.

Just before the opening of the present session, I prepared a set of thought questions for study, which the students have used this year with very satisfactory results. Paper was prepared by the printer to fit the ordinary Welch binder, eight and one-half by nine and one-half. The best quality of typewriting paper was used, which was furnished the pupils at ten cents per fifty sheets. The questions for study were printed on the paper. Each question is followed by enough space to permit a full answer to be made. When the question demands investigation outside the text, the title of the book and the page reference are noted.

The questions are of such a nature as to require the pupil to think, rather than memorize. The relations of European nations with the United States are particularly emphasized. The nature of the question determines the amount of space which follows for the insertion of the answer.

The class of forty-five pupils is divided into five sections, to each of which is assigned one book. One member of each section is assigned a subject for report, which is to be made at specified times to the class as a whole. When the report is made the rest of the class are required to take notes upon it and later incorporate them in a theme. To illustrate: Last fall I distributed

the following books to the divisions: Genghis Khan, Abbott; Moors in Spain, Florian; William the Conqueror, Abbott; Alfred the Great, Abbott; The Talisman, Scott. I had selected these books because I felt sure they would appeal to the class, and I was not mistaken, for the class showed much eagerness in procuring the books. Each book contains about 225 pages of highly interesting material, presented in such a manner as to retain the attention of the pupils. Reports were made upon them and the results incorporated in a note-book.

Maps provided by the Welch people are inserted in the note-books to illustrate the material therein contained. These maps can be purchased at seventy-five cents per hundred. Ten or twelve maps will be required for the year.

The outlines can be made by typewriter, using carbons or mimeographed. All the material used for such a note-book will not cost more than twenty cents per pupil. The results are very gratifying indeed. One-third credit is given to the notes which must be handed in at the close of each month. Accuracy and neatness are encouraged, and the pupil really gets a great deal of information that is worth while. His interest is aroused and he receives some training in historical method. Some of the questions proposed for study are as follows:

Tell of the landing of Caesar in Britain. (See Caesar, book IV, Chapters 24 to 27, inclusive.)

Write briefly of the conquest of Britain by the Romans. (See Andrews' English History, page 6.)

When and why did the Romans leave Britain? (See Niver's English History, page 23.)

Give four effects upon British life caused by the Roman Conquest.

Give a brief sketch of Thomas Becket. (See Halleck's English Literature, page 76.)

How and when did England obtain possession in France, and when and how were these possessions lost? (See Andrews, page 93.)

Give a brief sketch of Richard I of England. (See Niver, page 84.)

Give the real origin of the Spanish nation.

Discuss the Conquest of Granada. (See Irving.)

Name five important events in the reign of Ferdinand and Isabella.

Tell when and how the Moors came into Europe and of their expulsion. (See *The Moors in Spain*—Florian.)

Write briefly of Queen Elizabeth. (See *Makers of History*, Vol. XIV.)

Name six English authors during the reign of Elizabeth, giving two works of each. (See *Halleck's English Literature*.)

Revolt of the Netherlands—Cause; Chief events; Principal leaders; Result;

How did William the Silent acquire the title, "The Silent"?

Ten rulers whose reigns have been of great service to the world.

Country	Time	Greatest accomplishment
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Person or thing	Country	Why important
Westphalia—		
Fulton—		
Garibaldi—		
Hegira—		
Hague—		
Lepanto—		
Mecca—		
Petrarch—		
Scone—		
Stoessel—		
Bastille—		
Diaz—		
Livingstone—		

Write a theme of two pages on "Genghis Kahn." Notes to be taken from a report made to the class by member who has read Abbott.

J. B. LAYNE,
Comanche High School.

AN INQUIRY INTO THE STATUS OF HISTORY TEACHING IN TEXAS

We are printing below a questionnaire that is being sent out to the history teachers in the Texas high schools. We urge these teachers to fill out answers to the questions submitted. The committee preparing this inquiry hopes to compile a useful body of information bearing on the status of history teaching in the state.

The History Section of the State Teachers' Association has, for several years, labored to the end that the history teachers of Texas might become more closely united and develop a co-operative spirit. The Texas History Teachers' Bulletin was founded for the purpose of developing this *esprit de corps* and furnishing a medium of mutual help.

Two years ago the History Teachers' Section passed a resolution to the effect that the minimum scholarship requirement for teaching history in the high school should be two college credits in history or their equivalent. The Committee on the Conditions of History Teaching in the state has been encouraged by the History Section to make an investigation as to the status of history in our Texas high schools. The general results of this investigation will be published in the History Teachers' Bulletin and will thus be available to all who are interested.

In order that the investigation may be worth while and that the data may be complete, the sympathetic co-operation of all history teachers is solicited. It is urged that full, frank answers be given to the following questions, and that additional information be returned when, in the judgment of the teacher, it will add to the completeness of the report. Any data as to the limitations of the teacher or the school will merely go into a tabulated report and will not reflect on the individual or the school.

Please answer the following questions as fully and as promptly as possible:

1. Are you a history teacher by force or circumstances, or did you deliberately prepare for the teaching of this subject?.....
.....

2. What college credits have you in History?.....
.....From what college?.....
3. What other preparation have you had for teaching history?
.....
4. How long have you taught?.....How long have
you taught history?.....
5. What is your present salary.
6. How many daily recitations in history do you conduct?
.....
7. In what fields of the subject are you teaching?.....
.....
8. Name the subjects other than history taught by you.....
.....
9. What preparation have you had for the teaching of these
extra subjects; that is, what college preparation?.....
.....
10. What are you doing to better prepare yourself for the teach-
ing of history?.....
 - (1) What books are you reading?.....
.....
 - (2) What summer work have you done recently?.....
 - (3) Have you done any study on your subject by corre-
spondence?
11. What wall maps or charts are provided by your school as
a part of the history equipment? (Give complete information)
.....
.....
12. Give a complete list of the history reference books in your
school library and attach to this questionnaire. (If the library is
large, give the number of books and some of the more important
titles.)
.....
14. Have you any especially successful method or device which
you employ in presenting the subject of history?.....
.....
.....

Name of school.....

Name of teacher filling out questionnaire.....

.....

(If more than one teacher, have each fill out a questionnaire.)

Committee on the Condition of History Teaching in the State:

TOM FLETCHER,

S. H. MOORE,

JOE HILL,

A. W. BIRDWELL,

L. F. MCKAY.

Replies should be mailed at once to Thos. Fletcher, University
Station, Austin, Texas.

PERSONALS AND LOCALS

Miss Marie McDonnell will spend her vacation in Palestine.

Miss W. A. Baker, of Seymour, will attend the University Summer School.

Miss Arozena of San Angelo High School will pass the summer in Colorado.

Miss Thatcher of San Angelo High School will spend the summer in Europe.

Miss Julia E. Williams, of Stamford, will attend the University Summer School.

Mr. L. G. Andrews, of Navasota, will attend the University Summer School.

Miss Hilda Masters, of Pilot Point, expects to attend the University next year.

Mr. J. L. Neu of the Blinn Memorial College will conduct the Blinn Summer School.

Miss Callye Walker of the Center Public Schools will attend the University Summer School.

Miss Francis L. Fullenwider, of Palestine, will attend the University of Texas this summer.

Mr. H. F. Saunders, of Cameron, will pursue his studies in Baylor University this summer.

Mr. Ray Holder, of Granger, will continue his studies in the University of Texas this summer.

Miss Viola Middlebrook, of Cameron, will enroll in the summer session of the University of Chicago.

Miss Faber of San Angelo High School will attend the University of Chicago during the summer.

Miss Vida Barrett, history teacher in the Anson Public Schools, expects to enter the University next year.

Mr. G. W. Kopp of the Blinn Memorial College of Brenham will attend the University Summer Schools.

Miss Lucile Rogers of the Rosebud High School expects to attend the University of Chicago this summer.

Miss Maude Hait and Miss Hattie Garrett of the Kerrville schools will attend the University Summer School.

Miss Smith, history teacher in the Caldwell schools expects to attend the University Summer School and to be in the University next year.

Miss Annie Donovan of the Huntsville Public Schools will spend the summer in New York City in attendance at Columbia University.

Mr. P. E. Wallace and Miss Laura Smith of the Mineola schools will act as instructors in history in the normal at Mineola during the summer.

BOOK NEWS

Fish, Carl Russell. *The Development of American Nationality*. New York: American Book Company [1913]. Pp. 39 and 535.

This is not a dictionary of United States history. Professor Fish has assumed that the instructor may be able to supply some of the details of his subject and that students may obtain others from collateral reading. As a result he has been able to give in the space at his disposal a remarkably fresh, unhurried, interesting, and well balanced presentation and discussion of the main lines of national development. The interrelation of social, economic, and political forces is worked out with unusual clearness. The influence of the West and the frontier is treated in two separate chapters (V and XI) and in scattered paragraphs throughout the book. Less than a dozen pages are devoted to the military operations of the three wars of the period. Professor Fish thinks this less than real importance merits, but justifies his summary treatment on the ground that students reach college with a better knowledge of military movements than of any other phase of United States history, which makes it possible to treat the subject lightly in a college text. This is probably true, and true or not, despite signs of reviving interest in military history, few teachers will quarrel with his decision. In the treatment of sectional issues the author apparently proceeds from the fundamentally important realization that our particular form of nationalism—which is a good sort—is the result and creation of co-ordinated sectionalism. In this view no apologies are necessary for sectionalism. It is only necessary to get at a sympathetic understanding of its basis and to make a sympathetic statement of its expression in our national development. Here and there an isolated sentence may encounter captious criticism but as a whole the book gives the impression of ungrudging fairness. In some instances, perhaps, additional particulars might be endured with patience. In view of its importance in establishing congressional control of territories, for example, a slightly fuller discussion of the first government of Louisiana might be desirable; and in fairness to Calhoun it should be added to the otherwise excellent statement of his theory of nullification that he did not claim for a single state the right to nullify permanently a Federal law, but only the right to suspend it temporarily, pending the vote of the other states. And specialists (each in his narrower field) will discover minor sins of commission, as has the reviewer—a very few—but they need not be considered here. The book has every appearance of being an extremely useful and practical text.

EUGENE C. BARKER...

Bulletin Number 2, March, 1914, of the Division of History and Government of the Normal School of Kirksville, Missouri, contains a number of interesting and suggestive articles on the teaching of history at this school. One tells how a class in Ancient History built and furnished

model Greek and Egyptian houses as a part of its study of ancient social life; another shows how the land of Egypt was studied by fifth grade pupils; and another discusses the use and availability of supplementary material in American History, with particular reference to the publications of the United States Government. Other articles deal with the possibilities for illustration by the use of clay modeling, as of a medieval castle or monastery, local excursions for the study of the development of the art of printing and manufacturing or of differences in church ritual, and the use of the bulletin board for posting clippings on contemporaneous historical events.

The last pages of the bulletin contain a list of articles in the Historical Museum of the Normal.

C. W. R.

American History.

The following recent publications are listed for the information of teachers. Some of them would no doubt make useful additions to the school library, and others may be of interest to the teacher alone. Their appearance in this list is not to be regarded in any sense as an endorsement. They are selected from a more complete list prepared by Charles A. Coulomb and published in *The History Teacher's Magazine* for November and December.

Adams, Ephraim D. *The Power of Ideals in American History*. New Haven, Ct.: Yale University. 159 pp. \$1.15 net.

American Acad. of Political and Social Science. *The Negro's Progress in Fifty Years*. Philadelphia: Amer. Acad. Pol. Sci. 266 pp. \$1.00.

Bankston, Marie L. B. *Campfire Stories of the Mississippi Valley Campaign*. New Orleans: L. Graham Co. (430 Common St.). 171 pp. \$1.10.

Bolton, Herbert E. *Guide to Materials for the History of the United States in the Principal Archives of Mexico*. Washington, D. C.: Carnegie Institute. 553 pp. \$3.50.

Dunaway, Wayland F. *Reminiscences of a Rebel*. (Author Capt. Co. 1, 49th Va. Reg., Army of Northern Va.). New York: Neale Publishing Company. 133 pp. \$1.00.

McConnell, William J. *Early History of Idaho*. Caldwell, Idaho: Caxton Printery. 420 pp. \$3.00.

Miller, Marion Mills, Editor. *Great Debates in American History; 1764-1913*. 14 vols. New York: Current Lit. Pub. Co. (10 pp. bibl.). \$42.00.

Van Metre, Thurman W. *An Outline of the Development of the Internal Commerce of the United States, 1789-1900*. Baltimore: Williams & Wilkins. 30 pp.

Weeks, Stephens B. *A Select Bibliography of North Carolina*. Raleigh, N. C.: N. C. Lib. Commission. 23 pp. Gratis.

West, Willis Mason. *American History and Government*. Boston: Allyn Bacon. 801 pp. (5 pp. bibl.) \$2.50.

English History.

- Ballard, Joseph. *England in 1815 as Seen by a Young Boston Merchant*. Boston: Houghton, Mifflin. 181 pp. \$1.25 net.
- Cheyney, Edward P. *A History of England from the Defeat of the Armada to the Death of Elizabeth*. In 2 vols. Vol. 1. New York: Longmans. \$3.50 net.
- Gairdner James. *Lollardry and the Reformation in England*. Vol. 4. New York: Macmillan. 422 pp. \$3.00 net.
- Innes, Arthur D. *A History of England and the British Empire*. In 4 vols. Vol. 1 to 1485. New York: 539 pp. \$3.40 net.
- Slater, Gilbert. *The Making of Modern England*. Boston: Houghton, Mifflin. 308 pp. \$2.50 net.
- Worsfold, William B. *The Reconstruction of the Colonies Under Lord Milner*. In 2 vols. New York: Dutton. 376, 430 pp. \$7.50 net.
- Anglo-Saxon Chronicle, The*. ed. by J. A. Giles. New York: Macmillan. 211 pp. \$1.00 net.
- Edgar, Magdalen. *Froissart's Chronicles, Retold for Young People from Lord Berner's Translation*. New York: Crowell. 283 pp. \$1.50 net.
- Innes, Arthur D. *England's Industrial Development*. New York: Macmillan. 374 pp. \$1.60 net.
- Jackson, Smith & Bruce. *Lectures on British Commerce*. New York: Pitman. 279 pp. \$3.00.

European History.

- Howard, Clare. *English Travellers of the Renaissance*. New York: John Lane. 233 pp. (19 pp. bibl.). \$2.50 net.
- Mignet, Francois A. M. *History of the French Revolution, 1789-1814*. (Bohn's Pop. Lib.). New York: Macmillan. 472 pp. 35c. net.
- Perkins, James R. *Writings*, in 6 vols. (France under Mazarin; France under Louis XV; France under the Regency; France in the American Revolution.) Boston: Houghton, Mifflin. Each \$2.00 net.
- Ranke, Leopold von. *The History of the Popes During the Last Four Centuries*. In 3 vols. (Bohn's Pop. Lib.) New York: Macmillan. 548, 573, 500 pp. Each 35c. net.
- Sabatini, Rafael. *Torquemada and the Spanish Inquisition*. New York: Brentano. \$3.75 net.
- Usher, Abbott P. *The History of the Grain Trade in France, 1400-1710*. Cambridge, Mass.: Harvard University. 405 pp. (101-2 pp. bibl.). \$2.00 net.
- Vecchi, Paolo de. *Italy's Civilizing Mission in Africa*. New York: Brentano. 79 pp. 50c. net.

Biography.

- Adams, John Quincy. *Writings of John Quincy Adams*. Edited by Worthington C. Ford. Vol. 2, 1796-1801. New York: Macmillan. 531 pp. \$3.50 net.

- Brady, Joseph P. *The Trial of Aaron Burr*. New York: Neale Pub. Co. 89 pp. \$1.00.
- Locke, Gladys E. *Queen Elizabeth*. Boston: Sherman, French. 295 pp. \$1.35 net.
- Russell, Geo. W. E. *Life of Gladstone*. New York: Dutton. 292 pp. 35 cents.
- Clopton, John J. *The True Stonewall Jackson*. Baltimore: Ruth's Sons. 27 pp. 25 cents.
- Browne, Francis F. *The Everyday Life of Abraham Lincoln*. Chicago: Browne & Howell. 622 pp. \$2.50 net.
- Luther, Martin. *Luther's Correspondence and Other Contemporary Letters*. Tr. and ed. by Preserved Smith. Vol. 1, 1507-1521. Philadelphia: Lutheran Publishing Society. 583 pp. \$3.50 net.
- Williams, Basil. *The Life of William Pitt, Earl of Chatham*. In 2 Vols. New York: Longmans. 408, 421 pp. (17 pp. bibl.). \$7.50 net.
- Meriwether, Colver. *Raphael Semmes*. Philadelphia: Jacolbs. 367 pp. \$1.25 net.

The History Teacher's Magazine is published monthly, except July and August. It is edited under the supervision of a committee of the American Historical Association with Dr. Albert E. McKinley of Temple College, Philadelphia, as managing editor. It maintains the following departments: History in the Secondary Schools, History in Normal and Elementary Schools, Reports from the Historical Field, Bibliography of History, Periodical Literature, Recent Historical Publications. The subscription price is two dollars a year; to members of history teachers' associations one dollar. The magazine is indispensable to teachers who desire to keep abreast of the latest developments in history teaching. Send subscriptions to McKinley Publishing Company, 1619-1621 Ranstead St., Philadelphia, Pa.

The Texas School Journal, edited by W. C. Hixson, Dallas, Texas, includes a history section which teachers will find useful.

HISTORY IN THE 1914 SUMMER SCHOOL

The following courses in History will be given in the 1914 session of the University of Texas Summer School:

- 2 (f) Medieval History, 395-814.....Mr. Gutsch
- 2 (w) Medieval History, 814-1300.....Mr. Gutsch
- 2 (s) Medieval History, 1300-1500.....Mr. Kellar
- 4 (f) English History, to 1509.....Professor Manning
- 4 (w) English History, 1485-1713.....Professor Manning
- 4 (s) English History, 1713-1913.....Mr. Gutsch
- 5 (f) United States History, to 1783.....Professor Ramsdell
- 275 A (b) The United States since the Civil War.....
.....Professor Ramsdell
- Two advanced courses in United States History.....
.....Professor Bolton, of the University of California

History 2 is for Freshmen, History 4 and 5 for Sophomores, and the advanced courses are for those who already have credit for two full courses (six hours) in History. For detailed description of these courses and other subjects write about January 15 for a Catalogue of the Summer School. Address

THE REGISTRAR, University of Texas,
Austin, Texas.

